

H: Student Handout for Culminating Activity

The EDpuzzles will serve to tell the story of water in our local sub-watershed, while the argument or persuasive pieces will provide student scientists with choice.

Scientists,

Below you will find the how-to guide for your culminating activities which will demonstrate your understanding of our essential question and your takeaway learning from our enduring understandings.

Your product will have two parts:

The first will be to create an EDpuzzle presentation that answers the essential question, and will be shared with the fourth and fifth graders here at SCS so that you have an authentic viewing audience.

- How do the abiotic and biotic factors contribute to the story of water in our local sub-watershed?
- [Story of Water Rubric](#)

The second is to write an argument piece about one of the topics below:

- Whether or not bottled water should be an available resource.
- Whether or not the use of microbeads in personal care products should be banned in VT.
- Whether or not there should be a pollution tax on carbon emissions for businesses here in VT.

<https://edpuzzle.com/content>

EDouzzle Digital Presentation Checklist

Create your Edpuzzle account
Watch the Ecology videos, and the training videos.
Review the Story of Water Rubric
Begin collecting digital images, video, sources from the web, and loading them into EDpuzzle

Argument/Persuasive Piece Checklist

Choose your topic
State your claim
Acknowledge the position opposite your claim
Review the Argument writing rubric
Write your draft, PC, edit, PC, edit and submit your FC